

## **Teaching Roles and Responsibilities**

**Classroom Teachers:** The classroom teacher's first responsibility is to provide a safe, positive and productive learning environment. Classroom teachers hold the primary responsibility for the delivery of the curriculum using creativity, innovation and discovery. They ensure student learning and growth through the use of formative and summative assessments, adjust their teaching and provide additional resources as needed.

Teachers will participate in professional development, Professional Learning Communities (PLC), conferences and other trainings to improve teaching methods and skills. Teachers will use CCID's core values of creativity, innovation and discovery to provide students with project-based, place-based and inquiry-based learning. They will also collaborate in PLCs to create curriculum that covers Utah State Standards through an Integrative STEM lens.

A teacher at CCID should:

- Have received at least a bachelor's degree at an approved higher education institution;
- Hold an appropriate license with all required endorsements as approved by the USBE or be on track to complete an alternate licensure within 3 years of hiring;
- Demonstrate a strong commitment to the mission, pedagogy and methods of CCID;
- Possess a clear and demonstrable concern for the children to be taught;
- Have experience in teaching, with an ability to demonstrate excellence in project-based, place-based, inquiry-based learning and integrating STEM disciplines;
- Be able to differentiate instruction based on the needs of the students;
- Understand how to use formative and summative assessments to inform teaching practice;
- Have excellent communication skills and an ability to work well with colleagues, administration and parents;
- Be able to collaborate with faculty, staff, parents and community members;
- Be willing to seek additional training and certification, such as the requirements set forth in NCLB for "Highly Qualified" teachers; and
- Seek continual learning and self-development.

## **Working Conditions and Physical Requirements**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job (classroom teacher). Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions.

Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds to shoulder height and 50 pounds to waist height; and to bend, stoop, sit on the floor, climb stairs, walk and reach overhead frequently and for extended time periods.