

School Plan 2019-2020 - Center for Creativity Innovation

Goal #1 Goal

CCID will increase student academic achievement, specifically in the areas of English Language Arts and Math as measured by Spring 2020 RISE and DIBELS state assessments. We will hire three (3) instructional aides for the 2019-2020 school year to support students in grades K-8th. The amount of students reaching proficiency in ELA and Math will increase school wide by 2% as measured by spring RISE 2019 and DIBELS EOY academic results.

Academic Areas

- Reading
- Mathematics

Measurements

Student achievement will be measured by student increased proficiency in RISE ELA and math and EOY DIBELS state assessments. The amount of students reaching proficiency in Spring 2020 will increase school wide by 2% in academic areas of ELA and Math as compared to Spring 2019 RISE and EOY DIBELS results.

Students will be identified for additional instructional small group support through a variety of assessment measures, including use of state data, e.g. KEEP, DIBELS and RISE results, as well as classroom assessments including Bridges (Math), Fountas and Pinnell, Saxon Phonics and Read Naturally.

Action Plan Steps

Three (3) Response to Intervention aides will be hired to provide additional small group instruction for students in the areas of ELA and math. Aides will support identified students in grades K - 8th.

Classroom teachers will utilize student assessments as outlined in Measurements above to identify students for intervention.

Professional Development for the aides will be coordinated by the school Director and classroom teachers. Training will include content, instructional and management strategies.

Aides will have weekly cross articulation and professional development, as well as time to collaborate with classroom teachers regarding instructional activities and curriculum. Monitoring will also include effectiveness of program and assessment of student progress.

Ongoing assessment, both formative and summative will be part of program of instruction. Participation in intervention groups will be fluid and flexible to accommodate individual student needs.

Progress monitoring of student growth will be ongoing through a variety of classroom assessments, and as appropriate through use of state benchmark testlets.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Three (3) Instructional Aides, to support student learning	\$43,500
	Total:	\$43,500

Goal #2 Goal

CCID's goal for the 2019-2020 school year is to improve and engage students' learning in all curricular areas, of particular emphasis: Science, Technology, Engineering and Mathematics, (STEM). CCID plans to use Land Trust funds to purchase Project Lead the Way (PLTW) curriculum, materials and associated professional development in order to support this goal. CCID will track the implementation of PLTW with successful completion of at least two modules for each grade level. Staff will participate in Professional Development for PLTW in a 'Train the Trainer' model.

Academic Areas

- Mathematics
- Science

Measurements

CCID tracks student progress throughout the year by means of regular assessments and the State's summative assessments. The school anticipates individual students to demonstrate growth throughout the course of year based upon internally gathered data. Additionally, we will track student achievement through PTLW module completion and summative assessments.

Action Plan Steps

Professional Development will be provided for all CCID staff in Project Lead the Way, (PLTW) during the 2019-2020 school year. At a minimum one upper grade staff member will attend in-depth Train the Trainer professional development from PLTW educational technology providers.

The Executive Director of CCID and PLTW teacher trainers will design Professional Development schedule that supports on-going, hands on training, so that staff will continue their familiarity with PTLW curriculum and comfortable to deliver curriculum with fidelity.

The Executive Director will meet regularly with grade-level teams to discuss and answer questions related to instructional technology, curriculum and student data. During such meetings, teachers will collaborate on specific pedagogical and curricular needs.

Teachers and administration will track student progress in PLTW modules throughout the 2019-2020 school year. Grade level teams will select the two modules they will be focusing upon for the school year, and will be provided cross articulation and reflection time to share their successes and areas of growth.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Attendance at PLTW PD / Access for yearly PLTW Gateway and Launch modules	\$6,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Travel for PLTW Professional Development trainings	\$1,500
General Supplies (610)	Classroom supplies in support of PLTW implementation and student materials	\$2,587
	Total:	\$10,087

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$43,500
Professional and Technical Services (300)	\$6,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,500
General Supplies (610)	\$2,587
Total:	\$53,587

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$53,587
Total ESTIMATED Available Funds for 2019-2020	\$53,587
Summary of Estimated Expenditures For 2019-2020	\$53,587
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be spent on increase or additional instructional aide support as outlined within goal #1.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	1	2019-03-04	2019-03-14