

# The Center for Creativity, Innovation and Discovery

## Parent/Guardian Rights Policy

The Center for Creativity, Innovation and Discovery (“CCID”) encourages parents to become involved in the education of their children and acknowledges the important partnership between the school and families in promoting a healthy, safe, and successful learning environment for its students.

CCID affirms that a parent/guardian has the primary responsibility for the education of his/her child and that the school and state provide a secondary and supporting role to parents. CCID asserts through this policy that parents/guardians have the right to be included in the education process and to have access to the system on behalf of their children.

This *Parent and Guardian Rights Policy* serves as a notice to parents of their rights under Utah Code 53A-15-1501 and 1502, but does not include all rights that may be available to parents through other Federal and State laws, or through CCID’s policies and procedures. Specifically, these codes provide the following rights to parents:

- I. The right to reasonable academic accommodations from the CCID as provided below.
  - A. Pursuant to a written request, to request to have a student retained based on the student’s academic ability or the student’s social, emotional, or physical maturity; upon request CCID will commence a meeting including parent, teacher, and administration to review retention request and compose a team recommendation. Refer to Student Acceleration and Retention Policy.
  - B. Pursuant to a written request, to excuse a student from attendance for a family event or visit to a healthcare provider without requiring a note from the provider;
    1. CCID may require a student to complete make-up work missed due to an absence excused for a family event.
    2. CCID may offer positive incentives for students to attend school.
  - C. Pursuant to a written request, to place a student in a specialized class or advanced course, based on multiple academic points;
  - D. Pursuant to a written request, to select a teacher initially or to request a change of teacher, based on multiple points and subject to the definition of “reasonable accommodations” as delineated in this policy and as interpreted

- by the Administration;
- E. To visit and observe any class that a student attends;
    - 1. CCID requires parents/guardians to arrange times and dates of visits in advance with the school;
    - 2. CCID may require parents/guardians to sign volunteer and confidentiality forms as part of a formal visit.
  - F. To meet with a teacher at a mutually agreeable time, other than regular parent/teacher conferences;
  - G. Pursuant to a written request, excuse a student from taking a statewide test or NAEP testing;
  - H. Provide parents/guardians and students with access to and notice of CCID's *Discipline Policy* and *Honor Code*;
  - I. Provide parents/guardians with an opportunity to acknowledge receipt and understanding of the following policies through the signing of the *Student/Parent/Guardian Signature Form*.
    - 1. *Discipline Policy*
    - 2. *Honor Code*
    - 3. *Student Technology Use Policy and Agreement*
    - 4. *Electronic Device Policy*
    - 5. *Bullying Policy*
    - 6. *Attendance Policy and Procedures*
    - 7. *Student Dress Code*
    - 8. *Parental Notification Policy*
    - 9. *General Safety Protocols*
    - 10. *Student/Parent Reunification Plan*
    - 11. Provide parents/guardians notice of a student's violation of the discipline policy and allow a parent to respond to the notice;
  - J. Notify parents/guardians of behavior, allegations, activities, or performance as required by and described in CCID's *Parental Notification Policy*.
- II. In accordance with State law and for the purpose of this policy and its implementation, CCID will interpret "reasonable accommodations" in the following way:
- A. Reasonable accommodations mean those that do not substantially impact staff and resources. Impact to staff and resources includes, but is not limited

to, the following:

1. employee working conditions;
  2. safety and supervision on school premises and for school activities;
  3. the efficient allocation of expenditures.
- B. In accommodating the request of a parent/guardian, CCID has the right to balance the following:
1. the rights of parents;
  2. the educational needs of other students;
  3. the academic and behavioral impacts to a classroom;
  4. a teacher's workload; and
  5. the assurance of the safe and efficient operation of a school.
- C. CCID will consider each accommodation on an individual basis.
- D. CCID will consider all students equally in granting accommodations.
- E. Students with IEPs, in accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), 20 U.S.C., 1400, or with Section 504 accommodation plans, in accordance with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, whose parents have requested accommodations consistent with the students' plans, will receive appropriate accommodations.
- F. CCID will make its best effort to allow parents to exercise the rights described in this policy but may deny a request for accommodations if the request is likely to result in any of the following:
1. substantial impact on staff or resources;
  2. infringement on the educational needs of other students;
  3. substantial impact on the academic and behavioral conditions of a classroom;
  4. unreasonable impact on a teacher's workload;
  5. infringement on the safe and efficient operation of a school;
  6. changes to services and placement that is **not** in accordance with the IEP process for students with disabilities under IDEA.